

# *Inspiring Catholic Faith and Principles While Encouraging Academic Excellence*

Visitation of Our Lady School  
6<sup>th</sup> Grade Language Arts Syllabus  
2008– 2009

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## **COURSE DESCRIPTION**

Our Language Arts (English and Literature) courses are designed to reinforce major content skills in grammar, composition and reading necessary to promote student mastery in reading elements, writing strategies, listening, speaking, and information resources. The course promotes critical thinking by introducing students to structured thinking models, novel reading, and analyzing multiple literary forms. It also identifies an approach that identifies grammatical errors and corrects them in writing pieces to enhance students' writing skills.

## **GENERAL GOALS AND EXPECTATIONS**

The goal of this course is to tap into and build upon prior knowledge and open new avenues by which students learn. It is also having the opportunity to develop other avenues that give students a new and more positive attitude toward Language Arts and Literature so that they become life-long learners. To obtain these goals, students need to fully participate in the learning process. Therefore, it is imperative that students complete all assignments and prepare for all quizzes and tests.

In addition, students are responsible for their own individual behavior. While parents should support the academic and social growth of their children, students begin to understand their role as learners and are thereby expected to monitor their behavior as well as their positive and productive participation in class. Any behavior that distracts from learning will be addressed using Visitation's discipline plan.

The primary goal of a school is learning. It is impossible and unfair for students to learn in an environment created by some who misbehave during instruction.

## **TEXTBOOK:**

Voyages in English  
Holt Elements of Literature  
Wordly Wise (Spelling/Vocabulary)

## **INSTRUCTIONAL STRATEGIES AND ASSESSMENTS:**

- Lecture, Discussion, and Notes
- Handouts and workbooks
- Writing Activities
- Homework/Classwork Assignments
- Test and Quizzes
- Independent Novel Assignments
- Technology based projects and activities

## **STUDENT TASKS AND RESPONSIBILITIES:**

- Completing daily various startup/bell activities (DOL, POS, Journal entry, spelling, SSR)
- Asking questions and responding questions to aid in comprehension
- Note taking (board, overhead, dictation, discussions, lectures, textbook analysis)
- Completing and correcting assignments (writing, homework, and classwork)
- Studying and reviewing assigned material
- Making an index card study guide for all TESTS and EXAMS
- Taking assigned SSR/Accelerated Reader computer test(s)
- Correcting all tests and quizzes in red ink
- Getting all tests regardless of grade signed
- Storing all tests in test packet form

## **GRADING COMPONENTS:**

GRADING SCALE	94 – 100	A
	93 – 86	B
	85 – 78	C
	77 – 70	D
	69 -	U

Homework  
Projects/ Presentations  
Quizzes  
Tests  
Classwork  
Homework

We look forward to a great year with our students and working together with you as parents. Please feel free to contact us at anytime if you have questions or concerns. We can be reached at 347-3377 ext. 39 (Ms. Breaux) ext. 24 (Mrs. Lamia) or by email at [cbreaux@vol.org](mailto:cbreaux@vol.org) or [jlamia@vol.org](mailto:jlamia@vol.org).

In Our Lady,  
Ms. Breaux and Mrs. Lamia

**Please return this page signed by Wednesday, August 27th.**

I have read the course outline for 6th grade Language Arts and understand and agree that it will be used to assess student's progress and determine course grades.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_